

國立臺中教育大學 2021-2022 年外國學生申請入學簡章

一、申請時程

- (一)秋季班入學：每年 2 月 1 日至 4 月 30 日。
- (二)春季班入學：每年 8 月 1 日至 10 月 31 日。

二、申請資格

符合以下外國學生身份者，方能提出申請：

- (一)國籍規定：具外國國籍且於申請時不具僑生資格，並符合教育部「外國學生來臺就學辦法」規定。
- (二)學歷規定：具高中畢業資格者，得申請入學本校學士學位班；具學士學位者，得申請入學本校碩士班；具碩士學位者，得申請入學本校博士班。

三、申請程序

- (一)採線上報名，網址：<http://insch.ntcu.edu.tw/>。

(二)注意事項：

1. 請牢記您線上報名時所填寫的電子郵件、帳號及密碼，以便之後登入申請系統修改資料及上傳文件。
2. 完成線上報名後，請自行下載或列印出由系統產生之下列表單；具結書、國內外繳費單或其他文件。
3. 請務必於申請期限內完成繳費及資料上傳，如延誤時間而致喪失申請權益，其責任概由申請者自行負責。

(三)繳交報名費：

1. 報名費：學士班為新臺幣 1,200 元（或美金 50 元）；碩士班為新臺幣 1,500 元（或美金 60 元）；博士班為新臺幣 3,000 元（或美金 120 元）。
2. 臺灣繳款：請先登入網址 <https://ecsa.ntcu.edu.tw/TFCS/TFCS0900.aspx>，選取新增繳費單，輸入資料後，列印繳費單再至超商、銀行或郵局繳費。
3. 國外繳款；匯款資訊如下：
 - (1)電匯銀行：臺灣銀行臺中分行
 - (2)銀行地址：中華民國臺灣省台中市自由路 1 段 140 號
 - (3)SWIFT:BKTWTWTP010
 - (4)受款人：國立臺中教育大學(403 專戶)
 - (5)銀行帳號：010036088878)
4. 報名費一經繳交，概不退還，匯款之手續費須由申請者自行吸收，。繳費完成後，請將收據上傳至線上申請系統。
5. 未收到報名費之申請件，將不予受理。

- (四)線上申請截止後，將由系所進行審核，錄取結果除了網頁公告外，會以信件各別通知。秋季班：每年 6 月初公告錄取結果；春季班：每年 12 月初公告錄取結果。

四、電子資料上傳

- (一)所有申請者皆須至線上申請系統上傳應繳資料，於截止日前允許分次上傳及更新檔案，請務必審慎檢視上傳資料正確無誤後，點選” 確認送出” 鍵完成申請，本校將以系統中申請者最後送出的檔案為準。

(二)共同應繳資料：

1. 最高學歷原文畢業證書影本一份。

2. 經我國駐外館處驗證蓋章之畢業證書及歷年成績證明中文或英文翻譯影本各一份。
3. 華語文或英語能力測驗證書影本一份。(依據各系所要求規定)
4. 護照或身分證明影本一份。
5. 中文或英文自傳 & 個人履歷。(英語系及美術系要求約 1,000 字，教育系博士班要求約 1,500 字)
6. 研究(讀)計畫一份。
7. 經我國駐外館處驗證蓋章之財力證明書影本一份，存款金額至少新臺幣 10 萬元以上(美金 3300 元)。
8. 報名費繳費收據。
9. 具詰書；須先行下載並列印，親自簽名後上傳。
10. 照片；最近 6 個月內脫帽半身正面之彩色大頭照。
11. 其他有利審查資料。

註一：申請者若為應屆畢業生，申請時可不需繳交畢業證書，但需檢付畢業學校開立之相關證明。如經錄取，須於開學註冊時繳驗學歷證件正本，否則註銷其錄取資格。

註二：畢業年級相當於我國高級中等學校二年級之外國同級同類學校，畢業生得申請學士學位班。如經錄取，入學後依本校學則規定於畢業前需補修至少 12 學分，但不計入畢業學分數。

(三)系所另行指定應繳資料：

1. 英語學系碩士班：

- (1)個人基本資料表：撰寫格式請至英語學系網頁下載。
- (2)研究計畫：以英文撰寫，撰寫格式請至英語學系網頁下載。
- (3)推薦函：一封。
- (4)英語學系網址：<http://english.ntcu.edu.tw/>

2. 美術學系：

作品：至少兩類媒材的美術作品 8 件，以 8*10 吋的照片方式陳送；所繳交之作品由指導(主修)老師出示學生本人著作之證明。

3. 音樂學系：

- (1)主修：30 分鐘之個人演奏錄音檔(或相關連結)；主修理論作曲者請繳交作品(至少三首)演奏之錄音檔(或相關連結)及該作品之樂譜。
- (2)副修：10 分鐘之個人演奏錄音檔(或相關連結)；副修理論作曲者請繳交作品(至少一首)演奏錄音檔(或相關連結)及該作品之樂譜。
- (3)主修或副修樂器中，需有一項為鋼琴。
- (4)繳交之錄音檔須由指導(主修、副修)老師出示學生本人演出之證明。

五、其他注意事項

(一)修業年限；學士學位班 4~6 年；碩士班 2~4 年；博士班 3~7 年。

(二)被錄取者，第一年免學雜費，第二年起依據「本校外國學生獎學金要點」提出申請。

(三)申請入學繳交之表件資料經本校資格審查合格，如申請之系所甄試方式訂有筆試、口試或術科等甄試項目者，考生均須依申請系所規定之甄試日期及地點，攜帶護照(或身分證明)正本參加甄試。

(四)本項招生係依教育部「外國學生來臺就學辦法」辦理。

(五)外國學生依上述辦法申請來臺留學，如違反以下規定經查證屬實者，撤銷其依該辦法所獲准之入學資格，或開除學籍：

1. 不具中華民國國籍之華裔外國籍學生，應依本身條件選擇以「外國學生來臺就學辦法」或「僑生回國就學及輔導辦法」申請入學，不得同時以僑生及外國學生身分申

請入學。

2. 具中華民國國籍及外國國籍之雙重國籍者，自內政部許可喪失中華民國國籍之日起八年內，不得依「外國學生來臺就學辦法」申請入學。

3. 經入學學校退學者，不得再依「外國學生來臺就學辦法」申請入學。

4. 本校休學或保留入學資格之研究生不得報考本校同一系所同一學程招生考試。

(六) 持外國學歷者，報名時繳交之畢業證書及成績單，除海外臺灣學校所發者外，應依教育部「國外學歷查證認定相關規定」辦理。

(七) 報名費一經繳交，蓋不退還。包含申請未完成、放棄申請、申請資格不符、誤繳、重複繳費等。

(八) 已報名或錄取之學生，如經發現申請資格不符規定或所繳交之證件有不實、偽造、假借、塗改、學歷資格不具合法有效等情事，即取消其報考、入學資格或開除學籍，且不發給任何學歷（力）證明。如係在本校畢業後始發現有上述情事者，除勒令繳銷其學位證書外，並公告取消其畢業資格。

六、報到及註冊入學

(一) 錄取生應依錄取通知之規定辦理報到手續，並繳驗護照、畢業證書正本、經我國駐外館處驗證蓋章之畢業證書及歷年成績證明中文或英文翻譯正本各一份（驗畢退還）等相關資料，否則取消錄取資格；逾期未報到即以自願放棄入學資格論。若報名時畢業證書、成績單未經駐外單位驗證蓋章者，須於放榜後一個月內至本校教務處補繳該項驗證資料，未於一個月內完成者，取消其錄取資格。若為應屆畢業者，則於辦理報到前至本校教務處補繳該項驗證資料，否則取消錄取資格。

(二) 錄取生應依「外國學生來臺就學辦法」第 22 條之規定，於註冊時檢附已投保自入境當日起至少六個月效期之醫療及傷害保險。如已具有我國全民健康保險，則檢附相關保險證明文件。前項保險證明如為國外所核發者，應經駐外館處驗證。

(三) 經錄取學生註冊入學後，其學分抵免悉依本校學生抵免學分相關辦法辦理。

七、承辦資訊

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系所資訊

系所名稱：教育學系

學制：大學部 / 碩、博士班、課程與教學碩士班

授課語言：英文 中文 其它

簡介：

本系在教育實務與領導的專業學程發展上具有相當豐碩的歷史。1987年本系開始提供四年制的初等教育學士學程，1992年成立國民教育研究所授予碩士學位，並於2000年成立博士班授予博士學位。現階段，教育學系提供大學部全師培學程、四個碩士學程、以及一個博士學程。

本系的主要任務是培育學生成為合格的國小教師以及教育專業人才。凡是進入本系之學生都需具有專業熱忱與正確信念、專業知識、教育實踐行動能力、反思與創新的能力。這些都經由微縮教學活動、實地學習、以及典範身教的方式具體實踐。

大學部的全師培學程主要是培育學生能擔任學校之教職與其他教育相關行業之工作。學生於修業完成後即可參加國家級的教師資格檢定考試，取得進入學校擔任教師之資格。研究所學生則可透過甄選的方式修習師培學程，追求教職工作。

本系之研究所學程有四個碩士班及一個博士班。研究所主要提供三個研究領域，分別為：(1) 一般教育(授予碩士學位、及博士學位)、(2)課程與教學(授予碩士學位)、(3)教育行政與管理(授予碩士學位)。除了成為具有教師資格的教職人員之外，研究所學生亦可追求更高階層之教職工作以及成為教育之領導人才。

簡而言之，大學部全師培學生畢業後即具有參與教師資格檢定考試之資格，通過後可取得合格教師證，即可進入學校從事教職。有關大學及研究所畢業生的其他發展如下：

- 1.通過教師資格檢定後可擔任學校教師、行政人員、或校長等職
- 2.通過國家考試合格後可擔任各級教育行政機關公務人員
- 3.進入高等教育機構成為教育研究學者、教育學術領導者
- 4.擔任課後補教業及安親班或相關文教事業師資
- 5.擔任各公、民營機構人力資源部門職前訓練課程規劃與執行人員

語文能力：

1.大學部

申請中文授課學程，須檢附華語能力測驗(TOCFL) B1 級。

2.碩士班

申請中文授課學程，須檢附華語能力測驗(TOCFL) B1 級。

3.博士班

申請中文授課學程，須檢附華語能力測驗(TOCFL) B1 級。

系所名稱： 特殊教育學系

學制：大學部 / 碩士班

授課語言：英文 中文 其它

簡介：

本系成立於1993年，目前設有大學部、日間碩士班及碩士在職專班，旨在培育幼兒園及國小階段之特殊教育教師、特殊教育專業工作者及輔助科技專業人才。

本系師資陣容堅強，皆擁有國內外知名大學特殊教育或輔助科技相關領域之博士學位，專長涵蓋特殊教育各領域，包括：資賦優異、智能障礙、聽覺障礙、視覺障礙、學習障礙、情緒行為障礙、語言障礙、自閉症及多重障礙等，並且涵蓋聽語治療、物理治療、藝術治療、社會工作及輔助科技等相關專業領域之專長，經常參與特殊教育推廣服務，協助中部縣市政府教育局之特殊教育教學輔導、評鑑、教材研發及諮詢服務的工作。

本系大學部課程包含身心障礙類與資賦優異類之特殊教育師資培育職前課程，學生修畢師資培育職前課程，於畢業後參加半年實習並通過教師資格檢定後，最多可同時取得幼兒園及國小階段之國小身心障礙類、資賦優異類以及學前特殊教育三張特殊教育教師證書，獲得參加各類特殊教育教師甄試的最多機會。

本系研究所課程設有碩士班與碩士在職專班。日間碩士班分為特殊教育組與輔助科技組二組；碩士在職專班於夜間上課，提供在職人士或教師充實特殊教育及輔助科技專長的進修機會。

語文能力：

1. 大學部

申請中文授課學程，須檢附華語能力測驗(TOCFL) B1 級。

2. 碩士班

申請中文授課學程，須檢附華語能力測驗(TOCFL) B1 級。

系所名稱： 體育學系

學制：大學部 / 碩士班

授課語言：英文 中文 其它

簡介：體育學系成立於1998年，2005年增設碩士班，2011年再增設在職進修專班。自設系以來，本系以培育精良國小體育師資為主要教育目標；2008年，為配合學校轉型，本系做了重大變革，規畫大學部「運動健康管理」課程，以培育具運動休閒管理及運動保健等專業之人才，自此，本系正式走入師資及非師資培育雙軌並行之制度。

大學部每年級招收一班，學生入學管道包含：運動成績優良學生甄審、大學聯考加考體育術科及大學甄選入學（含繁星推薦、運動及非運動專長之個人申請入學）等三項。學生專長特色多元，有擅長各式各樣運動專長的學生（如激流、網球、巧固球、籃球、排球、羽球桌球、手球、游泳、田徑、水上芭蕾、扯鈴、舞龍舞獅、自由車……等），亦有以非運動長個人申請入學而學科特優質的學生。本系這些招生措施目的在營造相互學習、彼此帶動的教育環境。碩士班課程分「運動科學」及「運動人文社會」二組，教育目標在培育運動科學及運動人文社會學術研究人才。在職進修專班的設立目的在提供業餘更多進修的機會，充實其體育專業學術。除此，本系亦訂有「一貫修讀學、碩士學位」辦法，提供大學部優質學生直攻碩士學位。

語文能力：

1. 大學部

申請中文授課學程，須檢附華語能力測驗(TOCFL) A2 級。

2. 碩士班

申請中文授課學程，須檢附華語能力測驗(TOCFL) B1 級。

系所名稱： 幼兒教育學系

學制：大學部 / 含碩士班、早期療育碩士班

授課語言：英文 中文 其它

簡介：

一、幼兒教育學系發展特色本校幼兒教育學系成立於民國 81 年，主要目標在於培育幼教專業人員，提供幼教現場教師在職進修之機會，增進幼教專業知能。幼教碩士班成立後更加強對幼教相關議題的研究，提昇學生研究能力。本系於 100 學年度整合本校既有之資源，與早期療育研究所、早期療育實驗中心完成整併，整併後本系成為臺灣唯一兼具早療與幼教專業的學術單位。

二、課程規劃

本系大學部課程採用多元化的教學與教學評量方式，規劃教保專業課程與幼教師資職前課程、培育幼教研究及管理人才課程，以及課程與教學、早期療育、藝術、語文、教育基本理論與保育專業課程，並規劃許多幼教相關之專門選修科目，供學生選讀，增加個人專長。本系學生也可申請在大四時先修碩士班課程，以五年時間完成學士與碩士學位。本系碩士班課程為研究方法、幼兒發展領域、課程與教學領域、社區融合教育領域和其他等五個領域。以培養研究生具備幼兒教育研究及管理之專業知能、多元能力及人文素養，以及培養研究生國際視野及科技應用的能力為目標。早療碩士班課程規劃以醫療復健、特殊教育與社會工作三大領域之整合與學習研究為導向，加入研究所階段所必須具備之研究方法與理論共同組成。

三、未來出路與發展

本系修業年限為四年，有志從事教育工作之畢業生，必須先通過教師檢定取得合格幼兒教師證，再完成為期半年的教育實習，方可成為正式教師。本系畢業生亦可從事幼教相關工作，如幼兒文學創作出版、幼兒音樂教學、幼兒美術教學、幼兒體能教學，或從事與幼教相關事業之經營，有志從事幼教研究及師資培育工作者，可選擇報考幼教相關研究所或出國深造。早期療育碩士班學生畢業後，能勝任各縣市政府早期療育相關工作，尤其是規劃與執行，無論是社會福利、醫療復健或特殊教育都能發揮所長，在職場上有優異表現。

語文能力：

1. 大學部

申請中文授課學程，須檢附華語能力測驗(TOCFL) B1 級。

2. 碩士班

申請中文授課學程，須檢附華語能力測驗(TOCFL) B2 級。

系所名稱：教育資訊與測驗統計研究所

學制：碩、博士班

授課語言：■英文(15%) ■中文(85%) □其它

簡介：

原名教育測驗統計研究所，於1997年成立，並於2005年設立博士班，是國內首創，也是亞洲第一所「教育測驗、評量與統計專業學術研究機構」。本所近年來著重「新式測驗理論研發」、「電腦化測驗與適性學習」、「認知神經計量」、「教育巨量資料分析」以及各項智慧型學習科技之研究。2014年，為使本所人才培育與產業界脈動結合，導引社會進步與國家發展，正式更名為「教育資訊與測驗統計研究所」。

本所招生班制分為博士班、碩士班及碩士在職專班。課程特色分別為：博士班依研究取向分為測驗統計類、研究方法類、教育資訊類及測驗與評量類等四個領域的專業課程；碩士班招生及課程分為統計、測驗評量與資訊三組；碩士在職專班招生不分組，惟專業課程分為測驗與評量類、測驗統計類及教育資訊類等三種不同領域，學生可依興趣選修。

目前本所已累積豐碩研究成果，並享有全國性研究聲望，此外亦積極開拓產業合作之契機，將研究結果實務化，並藉此讓學生與業界交流，以達到本所「畢業即就業」之目標。畢業生可擔任教職或投身教育產業，也有多元的就學與就業方向可以選擇。如投考教育、統計、心理計量、資訊工程、電機、應數等博士班；亦或就職測驗機構（如國家教育研究院）、民調中心與依據資訊科技專長就職科技園區。

語文能力：

1. 碩士班

- (1)申請中文授課學程，須檢附華語能力測驗(TOCFL) B1 級。
- (2)申請英文授課學程，須檢附托福紙筆測驗成績 500 分以上。

2. 博士班

- (1)申請中文授課學程，須檢附華語能力測驗(TOCFL) B1 級。
- (2)申請英文授課學程，須檢附托福紙筆測驗成績 500 分以上。

系所名稱： 國際企業學系

學制：大學部

授課語言：英文 中文 其它

簡介：

國際企業學系於 2008 年正式成立，主要在培養具有國際觀、能運用管理專業知識和技能解決企業問題的中高階國際企業經營管理人才，以因應全球化經濟時代來臨與我國企業經營升級之人才需求。

本系師資陣容堅強，教師皆具備國際企業管理相關領域專長的博士學位，擁有豐富之教學、研究與產業實務經驗以提供學生理論與實務印證之教學。本系以個案教學培養學生主動思考、溝通表達能力，增加學習效果；並輔導學生報考證照，以增加學生專業就業競爭力及產業國際化需求。

課程設計模組化，包括「國際企業與行銷」、「國際財務金融」、「創新與電子商務」三大學程，可兼顧學生學習興趣與未來發展。本系實施思辨式個案教學，以培養學生主動思考、溝通表達能力，增加學習效果；輔導學生報考國際專業證照及外語能力鑑定，以增加就業競爭力。本系也積極建立國際學生交換管道，強化學生國際觀，期能為台灣在國際市場競爭中，提供優質專業人才。

未來，國立臺中教育大學將整合校內各學院資源，並藉著五年一貫教育學程的推動，期盼優秀的國際學生在大學期間同時修習碩士班課程，在五年內完成學士與碩士學位。

語文能力：

大學部

申請中文授課學程，須檢附華語能力測驗(TOCFL) A2 級。

系所名稱： 文化創意產業設計與營運學系

學制：大學部/事業經營管理管理碩士班

授課語言：英文 中文 其它

簡介：

本系由 2008 年設立之文化創意產業發展學位學程，於 2012 年更名而來。然文化創意產業之特質為「跨領域與異花授粉」的新產出，其源自文化的積累，設計的加值。故本系 2009 年增設「文化創意設計中心」加強與業界連結，培育兼顧文創商品設計與文創產業營運人才，2011 年再建「花漾柳川創藝屯」推動工藝技藝傳習與營運實驗場域。2013 申請將「花漾柳川創藝屯」轉為本校「創新育成中心」，積極打造中台灣文創基地搖籃。2014 年增設文化創意設計與營運事業經營碩士班，延伸設計與設計管理再造加值的發展，逐步強化文創與經營管理、行銷及人力資源與知識管理人才之培育；同期並增設「文創設計管理產業碩士專班」，引導在職、產業與學界融合的新機。

語文能力：

1. 大學部

申請中文授課學程，須檢附華語能力測驗(TOCFL) B2 級。

2. 碩士班

申請中文授課學程，須檢附華語能力測驗(TOCFL) B2 級。

系所名稱： 永續觀光暨遊憩管理碩士學位學程

學制：碩士

授課語言：英文 中文 其它

簡介：

永續觀光暨遊憩管理研究所於 2008 年成立，並於 2010 年更名為永續觀光暨遊憩管理碩士學位學程，是台灣西半部高等教育體系中第一所設立觀光遊憩研究所的國立大學，其成立除與學校整體發展息息相關外，也期待結合相關學術領域，提昇觀光、遊憩及休閒之研究，培養專業的觀光遊憩管理人才。

語文能力：

碩士班

申請中文授課學程，須檢附華語能力測驗(TOCFL) B1 級。

系所名稱：高等教育經營管理碩士學位學程

學制：碩士

授課語言：英文 中文 其它 r

簡介：

國立臺中教育大學高等教育經營管理碩士學位學程於 2012 年正式成立，為國內首創以高等教育經營管理為研究重點之學術研究單位。本學位學程教育目標在增進學生高等教育研究之專業知能與實務經驗、促進高等教育機構人員之專業發展，及培養理論與實務兼具之高等教育經營管理人才。發展方向與重點在於，針對高等教育經營管理領域理論與新興議題、各先進國家高等教育制度與政策，以及我國高等教育經營管理面臨的問題進行研究，俾對我國的高等教育革新與未來發展，提供宏觀與開創性的貢獻。本學程未來發展方向，在培育高等教育經營管理中堅人才，強化高等教育之治理；同時，為國內高等教育學術與行政機構在職人員提供完整之進修機會，提昇其專業素養及服務品質，以符應世界各國高等教育發展趨勢。

語文能力：

申請中文授課學程，須檢附華語能力測驗(TOCFL) A2 級。

系所名稱： 國際經營管理碩士學位學程

學制：碩士班

授課語言：英文 中文 其它

簡介：

國立臺中教育大學於 1899 年創立，見證臺灣百年來的發展歷史，創校以來以博雅教育方式孕育具有專業知能及高尚情操的優質人才為主要的教學宗旨。本校管理學院國際經營管理碩士學位學程 (IMBA) 因應國際化潮流以及學校之教育方針，規劃出以亞太地區經貿發展及企業經營為主軸的教學平台，培育具備經營管理專業素養、國際視野的領等人才。

師資：本學程延聘國際名校畢業之教授，以最優質的師資架構進行創新領域的合作，透過管理學院國際企業學群、觀光管理學群、文創經營管理學群、高等教育管理學群等師資群的互補與統整，發揮教學與研究之綜效。此外，院內師資與企業互動密切，能提供學生企業實務管理的專業知識，並聘請業界專家傳授台灣企業管理成功之經營祕訣。

課程規劃：本學程將以全英語授課方式提供學生新穎專業的經營管理知識。課程發展方向將以亞太區域經貿發展的相關議題為課程核心。此外，本碩士班亦將尋求與國內、外優質企業參訪及海外交流，增加學生國際視野及跨文化的包容力。

語文能力：

碩士班

英語能力或成績證明。

系所名稱： 數學教育學系

學制：大學部/碩士班

授課語言：英文 中文 其它

簡介：

本系前身為師範學校、師專、師範學院時期之數學組，於1998年更名為「數學教育學系」。教育目標以培育具備數學教育專業背景的學校教師、文教業教師和文教產業人才為主，在師生共同努力下，本系在全國數學教育專業領域上具有重要特色。本系有大學部、碩士班、碩士在職專班等三個學制，專任教師皆具博士學位與專長領域，有獨立系館且師生相處融洽。近年來配合本校轉型與數學教育與數位科技學習之趨勢，本系在既有的基礎上積極推動將學習科技融入數學教育，在「數學」、「教育」、「科技」三大主軸下，發展具有「數學學習科技特色的數學教育」。本系課程規劃旨在涵養「數學教育」、「數學」、「測驗統計與數學評量方法」與「資訊科技」等核心能力，並與文教產業進行合作協議和建教合作，厚植了學生就業與進階深造的能力。

語文能力：

1. 大學部

申請中文授課學程，須檢附華語能力測驗(TOCFL) B1 級。

2. 碩士班

申請中文授課學程，須檢附華語能力測驗(TOCFL) B2 級。

系所名稱： 資訊工程學系

學制：大學部/碩士班

授課語言：英文 中文 其它

簡介：

本系針對資訊科技發展之需求，以發展理論與實務兼具、技術與實作並重的軟體開發與網路技術產業人才為主軸。因此在課程規劃上，同時考量資訊科技技術理論與資訊產業需求相結合。

研究方向涵蓋網路與通訊系統、資訊安全、網路電話、無線網路、行動通訊、軟體工程、多媒體工程與技術、智慧型代理人與系統、軟體品質測試與流程管理、嵌入式軟體、計算機系統、平行處理、雲端運算。並將「軟體工程」、「網路通訊」、「計算機系統」設為發展方向。

為培養學生宏觀國際觀，本系亦積極推動 IEET 工程科技教育認證，並順利於 101 學年度迄今皆通過認證，學生將受美、加、澳、紐、英、愛、南非、港、日、韓、星及馬等 12 國認可。

為增加學生實務經驗，本系亦積極主動與公私立研究機構建教合作，增加學生實習實作機會，期使同學們理論與實務並重。

語文能力：

1. 大學部

申請中文授課學程，須檢附華語能力測驗(TOCFL) 進階 B1 級。

2. 碩士班

申請中文授課學程，須檢附華語能力測驗(TOCFL) 進階 B1 級。

系所名稱： 數位內容科技學系

學制：大學部/碩士班

授課語言：英文 中文 其它

簡介：

數位內容科技學系成立於民國九十四年八月一日，並結合教學科技研究所，系所合一。九十六年八月一日再成立碩士在職專班。本系主要為配合學校中長程校務發展計畫及國家整體建設發展，培養數位產業所需人才。九位專任教師分別在資訊工程、視覺設計、數位學習等學術理論與實務上，均學有專精。本系之人才培育重視跨領域整合，強調理論與實務兼具，同時重視學生自我導向學習，整合四年學習技能，完成專題製作，以提升專業競爭力，因應未來生涯規劃。本系學生畢業後可以選擇升學或就業。國內外大專院校之資訊與數位科技相關研究所，如資訊管理研究所、資訊傳播研究所、資訊工程研究所、資訊科學研究所、傳播科技研究所、玩具與遊戲設計研究所、多媒體動畫藝術研究所等，可供畢業生進修深造。就業學生可能出路如下：

1. 整合類：專案管理、企劃或文化創意經理人。
2. 學習類：數位教材研發、學習網站經營與管理、數位軟硬體講師、訓練師。
3. 資訊類：網路服務工程師、資料庫管理技術師、互動遊戲發展技術師、網站管理與規劃技術師。
4. 設計類：多媒體、網頁、動畫、公仔造型、數位影片、互動設計、文化創意商品、數位科技藝術等設計師。

語文能力：

1. 大學部

申請中文授課學程，須檢附華語能力測驗(TOCFL) B1 級。

2. 碩士班

申請中文授課學程，須檢附華語能力測驗(TOCFL) B1 級。

系所名稱： 科學教育與應用學系

學制：大學部/碩士班、環境教育及管理碩士班

授課語言：英文 中文 其它

簡介：

一、特色

本系 13 位教師的專長包含科學、科學教育、以及環境教育三個領域，並擁有先進的科學儀器用於研究與教學。本系設有大學部、碩士班、與環境教育及管理碩士班，發展特色為整合科學、科學教育、及環境教育三個領域的專業知識與技能，建構優質的教學與學術環境，培育跨領域的科學、科學教育與環境教育人才，包括：

1. 優秀的科學教師。
2. 科學研究人才。
3. 大眾科學之傳播人才。
4. 科學遊戲與科學玩具之研發人才。
5. 科學博物館解說及活動設計人才。
6. 科普文章之編寫與翻譯人才。

我們非常歡迎有志青年和我們一起來「動手玩科學，快樂做中學！」

二、課程規劃

大學部以建構科學及科學教育的基礎知識和技能為主，大二起課程分為「科學教育」與「科學應用」兩組，由學生依自己的性向和興趣選擇修習；碩士班規劃進階的科學與科學教育課程；環境教育及管理碩士班的課程，則包含學校、社會、與企業環境教育等三個面向。科學遊戲或科學玩具的設計與研發，是本系的特色課程與發展重點之一。

三、研究方向

本系的研究包含三個主要的方向：1. 科學教育；2. 應用科學；3. 環境教育。

四、殊榮

本系教師的教學與研究皆有傑出的表現：例如靳知勤與陳錦章教授為本校的特聘教授，亦曾榮獲教育部的特殊優秀人才獎勵；許良榮教授是教育部優良圖書金鼎獎得主；本系有七位教師，曾獲科技部特殊優秀人才獎勵…等。

語文能力： 1. 大學部

申請中文授課學程，須檢附華語能力測驗(TOCFL) A2 級。

2. 碩士班

申請中文授課學程，須檢附華語能力測驗(TOCFL) A2 級。

系所名稱： 區域與社會發展學系

學制：大學部/碩士班

授課語言：英文 中文 其它

簡介：

本系前身為社會科教育學系，目的在培養國民小學社會科師資。民國 91 年設立日間碩士班，民國 95 年設立暑期在職進修專班。近年則因應教育部師資培育政策，並配合少子化社會現象，修正發展目標，擴展研究領域，並於民國 99 年更名為「區域與社會發展學系」。

本系透過「Region」與「Development」兩主軸之交集，凸顯學術特色。在區域領域方面，結合了原先的史、地專長，再加上區域發展的概念，下分「區域發展」與「全球化發展」兩個群組；社會發展領域則整合社會科學知能，將區域觀念落實於社區，並以人的發展與社區的發展為經緯，區分為「社會發展」與「社區營造」兩個群組。

未來出路與發展

- 1、區域規劃：從事有關城鄉區域與社區發展規劃工作。
- 2、教學工作：選修教育學分，擔任小學教師。
- 3、研究撰述：從事區域發展研究、社區營造解說或文史編撰工作。
- 4、政府公職：通過高普特考，從事公職，如一般行政、社會行政等。
- 5、觀光休閒：從事導遊領隊等休閒觀光行業。
- 6、文教補教：從事文教、文化出版事業、補教等工作。
- 7、社會服務：從事非營利組織、社會福利機構等工作。

語文能力：

1. 大學部

申請中文授課學程，須檢附華語能力測驗(TOCFL) B1 級。

2. 碩士班

申請中文授課學程，須檢附華語能力測驗(TOCFL) B1 級。

系所名稱：臺灣語文學系

學制：大學部

授課語言：英文 中文 其它

簡介：

發展特色：

臺灣語文學系於 2004 年成立，是全國第一個臺灣語文師資培育專業學系，著重於臺灣語言教育與臺語文學人才之培育，設有學士班與碩士班。課程涵蓋臺灣的語言、文學、文化、資訊應用、新聞傳播、民俗導覽等人才之培育。

主要目標：

1. 課程領域：以臺灣語文教育和臺語文學為主軸，旁及史地、文化、民俗、戲曲等。
2. 語言領域：以臺語為主，但客語之基本知識亦列為修習課程，並要求學生對英語、日語也要具有相當的駕御能力。
3. 應用與理論兼顧：教學目的以實用為主，但亦有不少理論課程，任何應用課程都同時兼顧理論。

師資特色：

本系共有 9 位專任教師，分別是特聘教授兼系主任方耀乾，副教授張淑敏、林茂賢、楊允言、駱嘉鵬、何信翰、丁鳳珍，助理教授程俊源、梁淑慧。專長涵蓋語言學、文學、文化、資訊等，皆為學有專精，聞名全國的優秀師資。

課程特色：

本系為師培與非師培並行學系，課程分為：語言、語言教學、文學、文化等四大系列，學生可依各別興趣選修相關課程。

未來出路與發展：

本系培育人才術德兼備，使具極佳的適應力與競爭力。師資培育生修習小學教育學程，可從事教學工作，擔任教師、校務行政或學術研究；非師資培育生可進入文化業、傳播媒體業、民間企業或政府機關，擔任重要的職務。此外也可以繼續進修語言學、臺灣文學、臺灣戲曲、臺灣文化及新聞傳播等相關研究所。

語文能力：

碩士班

申請臺語授課學程，須檢附閩南語語言能力認證初級。

系所名稱： 語文教育學系

學制：大學部/碩、博士班、華語文教學碩士班

授課語言：英文 中文 其它

簡介：

本系於1987年成立，著重於培育國語文教育人才，曾榮獲十四年全國語文競賽教育大學組總冠軍，並在師院生兒童文學創作比賽中榮獲多項首獎、優等獎。

由於辦學績效卓著，2001年8月、2004年8月分別獲教育部核准成立全國第一所語文教育碩、博士班。隨著全球學習華文的熱潮，本系在語文教學的優良基礎上，又進一步發展對外華語文教學，2012年8月本系再奉教育部核准成立華語文教學碩士班。

課程規劃與說明：

大學部／研究所課程理論與實務兼備，大學部的課程，如：少兒文學原理與創作，聽、說、讀、寫、作教學理論與實務、語文測驗與多元評量、語文課程設計與教學、讀經教育原理與實務，均特色獨具，其中讀經教育原理與實務這門課，更是獨步全球。研究所的課程，則進一步強化理論與語文教學實務的結合，旨在培育學生成為研究與教學能力兼具之國語文教師。

本系課程結構分為：

1. 必修 50 學分：1. 院共同課程 2 學分 2. 系基礎課程 12 學分 3. 系核心課程 36
2. 選修 30 學分： 1. 語文素養專業模組 14 學分 2. 語文應用專業模組 16 學分

多采多姿校園生活

語教系是個溫暖的大家庭，系學會在新學期初便會舉辦迎新茶會，帶領新生熟悉環境，並認識系上師長及學長姐，幫助新生融入語教家族的行列。

除了學業上紮實的學習之外，本系亦有豐富的藝文活動，例如：兒童戲劇、書法展覽、國小參訪教學實習，讓學生藉由多元的方式學習並體驗語文教育。

充實藝文-展覽講座

本系每學期皆舉辦各類型講座及不定期舉辦教學演示，邀請各領域學者及教授，分享或教授專業領域知識及學習歷程，拓展學生視野，增進語文技能，並促使學生規劃未來升學或就業藍圖。

語文能力：

1. 大學部

申請中文授課學程，須檢附華語能力測驗(TOCFL) C1 級。

2. 碩士班

申請中文授課學程，須檢附華語能力測驗(TOCFL) B1 級。

3. 博士班

申請中文授課學程，須檢附華語能力測驗(TOCFL) B2 級。

系所名稱： 英語學系

學制：大學部/碩士班

授課語言： 英文 中文 其它

簡介：

英語學系成立於 2005 年。課程主要分三類：共通課程、師資培育課程、英語專門課程(普通課程 28 學分，專門課程 100 學分)。其中，專門課程分為核心及選修：核心課程為基本能力訓練與語言訓練；選修課程則包含第二外語類、專業英語類(翻譯、商務、英語教學及文學類)、及院共同必修。課程以訓練學生英語聽、說、讀、寫、譯等基本語文能力為基礎，輔以文學、語言學、英語教學、應用英文等課程，兼顧理論與實務之運用。以期學生畢業後秉其優異之語文能力、人格涵養及宏觀的國際視野，得以在各專業領域發揮專長。

英語學系碩士班成立於 2016 年。以四大主軸課程厚植學生應用英語文能力，學生在學期間最低須修滿 32 學分(含必修 11 學分及選修最少 21 學分)，並須完成學位論文。本碩士班因應國際化趨勢與時代脈動，以靈活的課程培育具獨立思考、分析、研究、批判能力及人文素養之研究人才，主要培養具有專業知能及教育熱忱之英語教學人才。

辦學特色：

大學部：

- 辦理英語自學中心相關活動，培養學生自主英語學習及跨文化能力。
- 籌辦國際合作或交流相關活動，發展學生參與國際活動經驗及跨文化能力。
- 每學期邀請國內外學者專家作專題演講。
- 專任教師皆有博士學位及豐富的教學與研究經驗。

碩士班：

- 依專業理論，精進學術研究，重視教學實務。
- 協助國小英語課程設計與教學之研發。
- 與教育機構合作，整合英語教學資源，優質中部縣市小學英語教學環境。
- 長期推動師資培育與在職進修，落實師資專業化與終身學習之理念。
- 著種教師、專業、熱忱概念，亦注重「全人」與「多元」培養。
- 配合學校發展培養英語專業師資生，強化學校目標之發展。

語文能力：

1. 大學部：

- (1) 華語能力測驗(TOCFL) B1 級(含)以上證明。
- (2) 英語能力或成績證明。

2. 碩士班：

- (1) 英語能力證明：等同於 CEF B1 (含)以上之英語能力檢定測驗通過之證明文件影本。

系所名稱： 諮商與應用心理學系

學制：大學部/碩士班

授課語言：英文 中文 其它

簡介：

本系前身為諮商與教育心理研究所，於 2000 年奉教育部（89）師二字第 9002155 號函核准成立。而後於 95 年 8 月 1 日奉准成立諮商與應用心理學系，原諮商與教育心理研究所併入諮商與應用心理學系，並於 102 學年度增設夜間碩士在職專班。

本系大學部課程分雙軌（師培與非師培）進行，非師培生畢業學分為 128 學分。師培生畢業學分為 138 學分。碩士班課程分為核心課程、一般課程、科學訓練課程和實務應用課程四部分，需修畢 36 學分（核心課程必修 19 學分；一般課程至少 4 學分；科學訓練課程至少 4 學分；實務訓練課程至少 4 學分）始得畢業。

本系現有教師 10 人，其中教授 3 人、副教授 3 人、助理教授 4 人，均具國內、外博士學位，教師研究方向為諮商輔導與應用心理相關領域，學術專業各有擅長，並擁有豐富教學與實務經驗。曾有二位老師榮獲科技部特殊優秀人才獎勵，多位老師均擔任學術團體之理、監事等職務，並有多位老師連續幾年獲得科技部研究計畫補助。

本系有各式教學資源與活動空間，課程規劃理論與實務兼具，配合幫助學生提前體驗職場。歷年碩士班畢業生已有 100 多位考上高等心理師證照，多位就讀諮商或教育相關博士班，2 位擔任大學助理教授；大學部畢業生並已有 14 位取得就業服務乙級技術士證照。

語文能力：

1. 大學部

申請中文授課學程，須檢附華語能力測驗(TOCFL) B2 級。

2. 碩士班

申請中文授課學程，須檢附華語能力測驗(TOCFL) C1 級。

系所名稱： 音樂學系

學制：大學部/碩士班

授課語言：英文 中文 其它

簡介：

音樂學系 含碩士班

本系自 95 學年度起改制為音樂學系（含碩士班），隸屬於人文學院。本系秉持積極培育音樂人才，成為穩定臺灣師資培育的中堅力量，進而打造傳承、多元、創新的音樂學系。本系為培養學生在專業能力上具備優質的競爭力，課程規劃上學科與術科並重，課程以師資培育、演奏唱與創作之兩軌進路。主要為培養音樂教育師資及優秀音樂專業人才，使學生具備音樂教育及音樂演奏各領域之專業才能，以培養音樂藝術家的涵養與情操。本系依據學校教育目標「專業典範、優質卓越、變革創新」及人文學院教育目標「培養術德兼修的知能、陶冶精緻優雅的氣質、發展多元卓越的才華」所訂定之音樂學系教育目標如下：（一）培養學生專業音樂素養（二）培養學生音樂表現能力（三）培養學生音樂教學能力（四）培養學生多元專長發展（五）培養學生音樂創造力。本系在課程之外，亦常態規劃各式音樂大師班講座、音樂藝術講座，藉以增進學生專業演奏能力，培養學生由內而外的專業素質。本系學生未來發展方向為（一）升學至國內外音樂研究所（含本系碩士班）。（二）就業：音樂教育專業教師或專業樂團演奏等。（三）考試：參加國小教師甄試或其他公職行政相關人員考試。

語文能力：

1. 大學部

申請中文授課學程，須檢附華語能力測驗(TOCFL) B1 級。

2. 碩士班

申請中文授課學程，須檢附華語能力測驗(TOCFL) B1 級。

系所名稱： 美術學系

學制：大學部/碩士班

授課語言：英文 中文 其它

簡介：

本校於民國三十五年成立臺中師範美術科，是為國內首創之美術專業教育機構，持續傳承著呂佛庭、林之助等教授優良的美術教育和創作學風。歷經師專美勞組，師範學院美勞教育系(民國八十一年創立)，民國九十三年更名美術系，並於民國九十五年成立碩士班。設立目標乃在培育具創作與理論修養之美術教育與專業藝術人才，除延續傳統精萃，更設置當代藝術媒材之技術課程與理論課程，以增進對藝術產業及國際藝術活動之參與。硬體設備與空間方面，包括系館大樓、數位藝術工作室、求真樓「藝術中心」及「林之助教授膠彩畫紀念館」……等，提供了師生創作、發表與實習的空間，加強學生相互觀摩與自我檢驗的習慣，以提升美術專業能力和競爭力。

語文能力：

1. 大學部

申請中文授課學程，須檢附華語能力測驗(TOCFL) A2 級。

2. 碩士班

申請中文授課學程，須檢附華語能力測驗(TOCFL) A2 級。

National Taichung University of Education (NTCU)
2021/2022 Admission Guidelines for International Degree Students

I. Application Schedule

Fall Semester: From February 1st to April 30th.

Spring Semester: From August 1st to October 31st.

II. Entry Requirements

International students who meet the following requirements are eligible to apply:

- A. Nationality: An individual of foreign nationality who has never held the status of an Overseas Chinese student on the date of application, and who complies with the “Regulations Regarding International Students Undertaking Studies in Taiwan” of the Ministry of Education (MOE).
- B. Qualification: International students with a high school diploma are eligible to apply for undergraduate programs, a Bachelor’s degree for Master programs, and a Master’s degree for PhD programs.

III. Application Procedures

A. Only on-line application, and please go on the website: <http://insch.ntcu.edu.tw/>.

B. Please take note of the following:

- 1. Remember the email address, account and password you used for applying. You will need those to log in to the system to modify application information and upload documents.
- 2. Download or print out the following documents which are automatically generated by the system after you have completed the online application: application form, Deposition and payment form or other required documents.
- 3. Comply strictly with the two steps below to complete payment and upload all the necessary documents before the designated deadline. Failure to do so may result in the cancellation of your application. All losses thus incurred shall be borne by the applicant.

C. Application Fee Payment

1. Application fee for :

Undergraduate program – NT\$1,200 (US\$50)

Master program – NT\$1,500 (US\$60)

Doctoral program – NT\$3,000 (US\$120)

2. In Taiwan: Payment: Please go on NTCU website to print the payment sheet out and then pay the application fee at convenient stores, banks and postal offices. (NTCU website: <https://ecsa.ntcu.edu.tw/TFCS/TFCS0900.aspx> , click “new payment sheet” and key in required information,)

3. Overseas: T/T Information:

(1) Bank’s Name: Bank of Taiwan, Taichung Branch,

(2) Bank’s Address: No.140, Sec. 1, Tzu Yu Road, Taichung City, Taiwan, R.O.C.

(3) SWIFT: BKTWTWTP010

(4) Beneficiary Name: National Taichung University of Education (403)

(5) Bank Account: 010036088878

4. After the payment is completed, no refund will be given. All related costs and exchange differences shall be borne by the applicant. Please upload the “payment invoice/receipt” onto the online application system.

5. Applications with unpaid application fees will not be processed.

D. After the application deadline, the departments will review all applicants' documents. The result will be announced on the website and informed by the email in the early of June for the fall semester and in the early of December for the spring semester.

IV. Uploading Documents

A. All applicants shall upload the required documents to the online application system. The documents may be uploaded separately and updated any time before the deadline. After uploading all the documents, applicants will be asked to confirm the submission of the documents. Please go through the documents carefully before confirming the submission. Applicants may not change the submitted documents for any reason once they have confirmed submission. NTCU will only process the documents last confirmed and submitted.

B. Required Certificates or Documents

1. A copy of diploma of the highest academic degree
2. A copy of Chinese or English translation of the diploma and a copy of the academic transcript, authenticated by ROC representative offices abroad
3. A certified copy of the Chinese or English language Proficiency
4. A copy of passport or ID
5. Personal resume and autobiography in English or Chinese (about 1,000 words required by the Department of English and Fine Arts; about 1,500 words required by the Department of Education for the doctoral program
6. Research & Study plan
7. A copy of financial statement, authenticated by ROC representative offices abroad (minimum: 100,000 NTD or US\$3,300)
8. Payment invoice/receipt of application fee
9. Deposition: Please print out, sign and upload the signed copy back to the system.
10. Photograph: a close-up color shot of the head and shoulders (no hats) within the last 6 months. Please upload in JPG format.
11. Other materials that support the student's application

Note 1: Applicants graduating in the current year may not have to upload a graduation certificate for application. However, they shall, upon admission, submit their academic credentials on the registration day for enrollment. Failure to do so will result in the cancellation of the admission offer.

Note 2: High school graduates whose qualifications are equivalent to Taiwan's high-school grade 5 may apply for undergraduate programs. However, admitted students shall complete at least 12 extra credits before graduation in accordance with relevant NTCU rules and regulations. The 12 credits are not included in the required credits for graduation.

C. For documents and materials required by specific departments

1. Graduate program of the Department of English
 - (1) Personal resume (Please download the form from the Department website).
 - (2) Research plan (Please download the form from the Department website).
 - (3) One letter of reference.
 - (4) The website of the Department of English: <http://english.ntcu.edu.tw/>

2. The Department of Fine Arts
Work : Information of personal creative work: 8 pieces of art work, which be made at least by 2 different materials. (Present on 10"*8" photos to hand in). Those works should be manifested by the instructors.
3. The Department of Music
 - (1) Work for major : A CD or DVD of personal performance for 30 minutes. For students major in theory composer should hand in CD or DVD of personal performance and the notation/music book of it for at least three performances. (Three copies)
 - (2) Work for minor : A CD or DVD of personal performance for 10 minutes. For students minor in theory composer should hand in CD or DVD of personal performance and the notation/music book of it for at least one performance. (Three copies)
 - (3) No matter major or minor, piano as one instrument.
 - (4) Those works should be manifested by the instructors.

V. Other Important Information

A. Program Duration

1. Undergraduate programs shall be completed within 4 to 6 years.
2. Master programs shall be completed within 2 to 4 years.
3. Doctoral programs shall be completed within 3 to 7 years.

B. Accepted by NTCU, applicants can get tuition fee waived in the first year. From the second year, international students should apply for the scholarship according to "NTCU Guidelines for International Students Scholarship Application".

C. Students can apply for admission to only one department/institute. Wherever applicable, the applicants should take the written tests, interview, and/or technical tests as specified by each department/institute concerned. The original copy of passport or other identification(s) should be presented at the test.

D. The admission of international students to NTCU is conducted in compliance with "Regulations Regarding International Undertaking Studies in Taiwan" of the Ministry of Education (MOE), subject to any changes that may come into effect by the last day of application.

E. International students admitted to NTCU shall be revoked of their admission and/or dismissed from NTCU if any of the following terms is violated:

1. Students who do not possess ROC nationality shall apply for admission to NTCU in the capacity of either an overseas Chinese or a foreigner, but NOT in both capacities.
2. Students who are ex-ROC citizens shall not apply for admission to an ROC college or university as international students within eight years after their ROC nationality is denied.
3. International students who are admitted to an ROC college or university but later dismissed by the college of university shall not seek admission to another program of study in the same capacity.
4. NTCU Students whose study is being suspended shall not apply for admission to the same program of study in the same department/institute.

F. Diplomas and transcripts issued by schools overseas are subject to review in accordance with the Ministry of Education's Code Governing the Review of Overseas Educational Qualifications.

G. After the payment is completed, no refund will be given under any circumstance, including but no

limited to the withdrawal of application, failure to meet requirements, mistake in the payment and double payment.

H. International students admitted to NTCU shall be revoked of their admission and/or dismissed from NTCU if any defect is found in the applicants' qualifications for application or in the authenticity of the documents submitted. Those who have graduated shall have their diploma revoked.

VI. Registration

A. Admitted students shall be present at the university for registration on the date specified by presenting the original copy of passport, diploma, and the Chinese or English translation of school transcripts authenticated in ROC representative offices abroad (for authentication purpose only, will be returned immediately), or the status of admission shall be revoked. Those who have not had their documents authenticated by the time of application shall present the authenticated documents to the Office of Academic Affairs, within one month after the application result is announced, or the status of admission shall be revoked. Applicants who are going to graduate in the end of this school year shall have the documents reviewed by the Office of Academic Affairs before registration, or the status of admission shall be revoked.

B. The admitted students should, following Article 22 of "MOE Regulations Regarding International Students Undertaking Studies in Taiwan", provide proof of medical and personal accidental insurance papers insured outside ROC with validity from entering ROC up to at least six months upon enrollment. If already being insured at the national health insurance of ROC, the enrolled students only need to provide proof of the related insurance papers. The above-mentioned insurance papers issued outside ROC should be verified by ROC representative offices abroad.

C. Transfer credits from other colleges/universities shall be governed by related regulations of NTCU.

VII. Contact Information

Name: Ursula Liu

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E-mail: ics@gm.ntcu.edu.tw

Department Information

Department: Department of Education

Degree: BA/MA/PhD

Language : English Chinese Other

Introduction

The Department of Education has a rich history of developing specializations and programs related to educational practice and leadership. In 1987, the Department of Education began to offer a four-year undergraduate program of primary education. In 1992, the graduate institute for master degree of education was approved, and later the doctoral program in 2000. Currently, the Department of Education is composed of a certificate program for undergraduates, four graduate programs for master degree and one doctoral degree program.

Since the mission of the Department of Education is to prepare students for pursuing their professional goals as certificated elementary school teachers as well as educational specialists. Therefore, those who enter the programs are requested to create, reflect, and advance their knowledge and professional practice experience in teaching and learning. This mission is accomplished through many strategies, such as micro-teaching, practicum, and modeling. Our goal is to provide students with knowledge, skills, and experiences to perform successfully as leaders in educational field.

The certificate program is for undergraduates which prepares students to teach in schools and other relevant career in education. After graduation, students are licensed to teach in elementary schools upon passing the national examination. The program, after a selective admission process, also accepts graduate students to pursue their career in teaching.

Since the graduate programs offer the study in three areas: (1) general education (confer Master and Doctoral degree), (2) curriculum and instruction (confer Master degree), and (3) educational administration and management (confer Master degree). Students, in addition to be licensed teachers, may pursue advanced faculty positions and leadership roles in education.

To sum up, students of the certificate program are eligible to take the national certificate examination and obtain the teacher license to teach in schools. For graduate students, they may pursue works as following:

- school teachers, administrators, or principals;
- governmental officers in educational institutions ;
- education scholars as well as leaders;
- teachers of after-school programs;
- instructional designers of in-service training programs in enterprise or human resources-related agencies.

Language Requirements

1. Bachelor's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B1.

2. Master's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B1.

3. Doctoral Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B1.

Department: Department of Special Education

Degree: BA/MA

Language : English Chinese Other

Introduction

The Department of Special Education at National Taichung University of Education was founded in 1993. We provide programs for preparing teachers in areas of special education (including gifted education) and offer educational resources that support the cultivation of prospective teachers and professionals specialized at special education and assistive technology, such as, assessment and identification batteries, audio/visual equipment, multimedia, and an abundant book and teaching material collection. We also provide special education consultation services for teachers and parents in Central Taiwan.

Our department currently has 10 full-time faculty members who have expertise in a variety of areas including gifted education, teaching children with mental and physical disabilities, and assistive technology for persons with special needs. All of our faculty members have PhD degrees of expertise in special education or assistive technology.

● Curriculum Planning

The undergraduate Curriculum: We offer licensed programs for cultivating special education and gifted education teachers of preschool and elementary school. A student must complete a minimum of 148 credits by taking courses in general education, professional education, special education specialization, and other electives to fulfill graduation requirements.

●Master's Curriculum: To fulfill graduation requirements, a master's student must complete a minimum of 32 credits and pass a thesis examination.

●Career Development:

Graduates who are interested in academic research in Special Education, Communication Disorders, Rehabilitation and Counseling, Counseling Psychology, and other education related fields, may pursue higher degrees in Taiwan or abroad.

●By passing the teacher certification examination and screen test, graduates of our department can work in special education, gifted education, or regular education classrooms.

●By passing national examinations for officers, our students can work in education administration offices or other government institutions.

●Our graduates can work in private educational companies, social welfare organizations, early intervention, assistive technology, etc.

Language Requirements

1. Bachelor's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B1.

2. Master's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B1.

Department: Department of Physical Education

Degree: BA/MA

Language : English Chinese Other

Introduction

The Department of Physical Education was established in 1998. A master's program was added in 2005, and a post-service master's program was further established in 2011. Since the Department has been established, the main objective of the Department has been to acquire excellent teachers of physical education in elementary schools. In line with the university's reform, the Department made a major change in 2008. The "Sports and Health Management" courses were added to the undergraduate curriculum, to foster professional personnel in relation to sports and leisure management and sports health care. Since then, the Department's curriculums have been transformed into the two-track system, namely, teacher and non- teacher education.

A class of students has been recruited for each undergraduate level. The admission system has three kinds of entrance: the review of students with good athletic performance, college entrance exams with a physical technical exam, and college admission (including the recommended plan of the Ministry of Education and application for admission with sport or non-sport specialty). Students of the Department have diverse characteristics. On one hand, students are good at various sports, such as canoeing, tennis, tchoukball, basketball, volleyball, badminton, table tennis, handball, swimming, track and field, water ballet, Chinese yoyo, dragon and lion dance, cycling, and so on. On the other hand, some non-sport specialized students which have excellent academic abilities are also recruited. The enrollment measures of the Department are aimed at creating a mutual learning and mutually driven educational environment.

The master's course is divided into two groups, including "Sports Sciences" and "Sports Social Sciences". The goal of the program is to cultivate sports sciences and sports social research personnel. The establishment of post-service education courses is aimed at providing more learning opportunities for sports professionals and enriching their knowledge of physical education. In addition, the Department provides a "consecutive bachelor's and master's program", which allows excellent undergraduate students a direct path toward studying for a bachelor's and a Master's Program.

Language Requirements

1. Bachelor's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level A2.

2. Master's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B1.

Department: Department of Early Childhood Education

Degree: BA/MA

Language : English Chinese Other

Introduction

1. The Department of Early Childhood Education in our school was founded in 1992. The main objective is to foster early childhood professionals, provide on-the-job training opportunities for teachers in the field, and enhance professional knowledge of early childhood education. Following the establishment of the Master's Program in Early Childhood Education, research on early childhood education related issues was strengthened to enhance the research capabilities of students. In 2011, the department engaged in integration of school's existing resources and completed integration and merger with Graduate Institute of Early Intervention and the Experimental Center of Early Intervention. After the integration and merger, the department became the only academic institution in Taiwan with early intervention and childhood education expertise.

2. Curriculum Planning: The undergraduate programs in the department cover a wide range of teaching methods and teaching assessment methods in the planning of professional early childhood education courses and pre-employment curriculums for early childhood teachers, courses that foster early childhood research and management personnel, as well as courses and teaching, early intervention, arts, languages, basic education theories, and professional conservation courses. Additionally, through professional planning, early childhood education electives are available for students to select from and improve their expertise. Students in this department may also file an application for the Curriculum in Master's Program during their fourth year of college, so as to complete the bachelor's and Master's Program in five years. The Curriculum in the Master's Program allotted by this department covers five fields: research methods, early childhood development, curriculum and teaching, community integration integrated into education, and other, which are intended to achieve the goals of fostering graduate students' professional knowledge of early childhood education research and management, multiple intelligence and humanistic quality, as well as cultivating graduate students' global view and technical application capacity. The planning of the master program for early intervention comprises the direction towards integration and learning research in three fields, namely, medical rehabilitation, special education, and social work, coupled with research methods and theories required in the graduate school stage.

3. Future Prospect and Development: All courses offered by the department are allotted for four years. Graduates interested in education work must obtain a qualified preschool teacher certification after passing the teacher qualifying examination, and then complete a six-month teaching practicum. The graduates in this department can also engage in early childhood education-related work, such as early childhood literature publications, early childhood music education, early childhood art education, early childhood physical education, or early childhood education related businesses. Those interested in early childhood education research and teacher training work may apply for entrance examination into early childhood education related graduate institutes or further their studies abroad. After graduating from the Master's Program in Early Intervention, students will be competent to take up early intervention related work in a

county or city government. In particular, in planning and execution, whether social welfare, medical rehabilitation, or special education, students will be able to play to their strengths and achieve outstanding performance in the workplace.

Language Requirements

1. Bachelor's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B1.

2. Master's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B2.

Department: Graduate Institute of Educational Information and Measurement

Degree: MA/PhD

Language : English(15%) Chinese(85%) Other

Introduction

The Graduate Institute of Educational Information and Measurement (GIEIM) renamed from the Graduate Institute of Educational Measurement and Statistics (GIEMS) which was established in 1997. It is not only the first academic research institute concerning educational measurement in Taiwan, but also in Asia, and pioneers the cultivation of educational measurement researchers. The main research directions of the institute are “Development of new educational measurement theories”, “Computerized adaptive testing and learning”, “Cognitive neuroscience studies”, “Big data analysis for education”, and “Intelligent learning technology”.

GIEIM provides “Doctor Program”, “Master Program”, and “In-service Master Program”. The doctor program covers a number of fields including applied statistics, measurement, evaluation, educational information, and research methods such as qualitative and quantitative research methods. The full-time and in-service M.A. programs both are designed to provide individuals with a broad range of three skill fields, including statistics, measurement and assessment, and educational information.

Moreover, the faculties of our institute had grand research projects supported by Ministry of Science and Technology (MOST) of Taiwan in the past, and got many industry-university cooperation projects based on their outstanding research outcomes. Through the conduction of industry-academic cooperation by the institute, further steps have been taken towards our goal of development collaboration with the educational industry. In the future, distinguished students of the institute may join the education industry. In addition, graduates of the institute can join the professional organizations of test and evaluation, such as the National Academy for Educational Research (NAER), the Research Center for Psychological and Educational Testing (RCPET), the Digital Education Institute (DEI) in the Institute for Information Industry, etc. Furthermore, some students may apply to continue their studies at this institute or any other domestic doctoral programs in the fields of education, statistics, psychometric, information engineering and electrical engineering according to their research interests.

Language Requirements

1. Master’s Program

- (1) For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B1.
- (2) For all programs taught in English, please submit th the score report of TOEFL PBT which should be 500 or above.

2. Doctoral Program

- (1) For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B1.
- (2) For all programs taught in English, please submit th the score report of TOEFL PBT which should be 500 or above.

Department: Department of International Business

Degree: BA

Language : English Chinese Other

Introduction

The Department of International Business was established in 2008. The objectives of this department are to foster senior managers with global perspective, who can take advantage of professional knowledge and problem-solving skills to develop the talents for the advent of globalization economic era and the upgrade of enterprises.

All the department faculty members have excellent backgrounds in education and practical experiences in various industries so that they can provide students with the teaching full of practical theories and case studies. Through a variety of case studies, students can develop aggressive thinking and communication abilities to increase the learning efficiency.

The curriculum design mainly includes the following three programs: 1. International Business and Marketing; 2. International Finances and Investment.; 3. Innovation and Electronic. These programs aim to develop students' interests and management abilities. Through a variety of case studies, students can develop aggressive thinking and communication abilities to increase the learning efficiency. In order to improve the competitiveness of students, the Department of International Business delivers courses to help students pass the examinations of international certificates and obtain the qualification of second language acquisition. Meanwhile, the Department provides chances for exchange students, enforces students' global perspective, and equips students' professional in the international market for Taiwan.

In the future, the university plans to incorporate the resources from all four colleges to promote a 5-year program which makes possible of completing a bachelor and a master degree within 5 years. Hopefully, the international undergraduate students with outstanding performance will pursue their advanced study with NTCU.

Language Requirements

Bachelor's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level A2.

Department: Department of Creative Design and Management

Degree: BA/Master Program of Business Administration

Language : English Chinese Other

Introduction

Our Department was established in 2008 as the Department of Cultural and Creative Industries, and then renamed as what it is in 2012. The characteristics of cultural and creative industry, indeed, are new outputs with “interdisciplinary and allogamous” ingredients originated from accumulated cultural knowledge and value-added design. Therefore, in 2009, we built up the Cultural and Creative Design Center for the purposes of better communications with the industries as well as the cultivation of professionals in the design of cultural creative products and the operation of the industry. In 2011, we launched Floral Village of Rippling Liǔchuān for Creative Arts as an experimental operation locus for promoting the training of crafts and skills. In 2013, we went further to transform the Village into the University’s Innovation Incubation Center, devoting ourselves to cradling a headquarter for cultural and creative industry in central Taiwan. Ever since the inauguration of Master Program of Business Administration in 2014, we have been striving for value-added developments through the reengineering of design and design management. By so doing, we hope to, step by step, strengthen the energy of cultural creativity and operating management as well as cultivate professionals specialized in marketing, human resources and knowledge management. Meanwhile, we also started to offer Continuing Education Graduate Program for the potential integration of career, industry and scholarship.

Language Requirements

1. Bachelor’s Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B2.

2. Master’s Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B2.

Department: Graduate Program of Sustainable Tourism and Recreation Management

Degree: MA

Language : English Chinese Other

Introduction

The Graduate Program of Sustainable Tourism and Recreation Management at National Taichung University of Education, established in 2008 and renamed as the Graduate Program of Sustainable Tourism and Recreation Management in 2010, is the first national graduate school of Tourism in western Taiwan. Its establishment is integral to the development of the university, and its aim is to incorporate related academic fields, so as to promote research in the fields of tourism and recreation and to develop professional management talents in those fields.

Language Requirements

Master's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B1.

Department: Master Program of Higher Education Management

Degree: MA

Language : English Chinese Other

Introduction

Master Program of Higher Education Management will be established in 2012. It is the first program focusing on the management of higher education in Taiwan. The program aims to increase graduate students knowledge and experience of management of higher education, to promote the professional of staff in universities, and to cultivate experts at managerial level which cater to higher education requirements. The program places main focus on a wide range of study domains, involving theories and new issues of higher education, the higher education systems and policies in developing countries, and problems of Taiwan higher education. The future direction of the program is to cultivate talents in order to strengthen the governance of higher education. Besides, the program provides revitalizing opportunities for in-service staff to promote their professional capacities and service quality.

Language Requirements

Master's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level A2.

Department: International Master of Business Administration (IMBA)

Degree: MA

Language : English Chinese Other

Introduction

Since established at 1899, National Taichung University of Education (NTCU) has witnessed the social and economic development of Taiwan over decades. The core values of NTCU are “refinement, creativity, and new prospect” which act as guiding principles to lead our faculty members to educate our graduates to be a “whole person”. Currently, there are four colleges in the university: College of Education, College of Humanities, College of Sciences, and College of Management. All of the faculty members in the College of Management received their PhD degrees from well-known universities world-wide, and possess extensive experience in executive teaching and consulting.

Our faculty members are specialized in various fields in order to provide interactive, top-quality and diverse learning experiences to students. It is specifically noted that our IMBA program incorporates tourism and recreation management, cultural creativity operation and management, and higher education management in addition to international business administration.

The core courses of IMBA focus on the economic and business development in the Asia-pacific region, through the comprehensive curriculum design, as well as field trips to visit well-known enterprises domestically and internationally, students will broaden their international scope and reinforce their strategic thinking.

Language Requirements

Master's Program

Proof of English ability.

Department: Department of Mathematics Education

Degree: BA/MS

Language : English Chinese Other

Introduction

The department, formerly known as the mathematics division, was renamed the “Department of Mathematics Education” in 1998. The aims of the department are to produce school teachers, and cultural / educational workers with professional mathematics education backgrounds. The Department of Mathematics Education offers three degree programs: a bachelor’s program, a master’s program, and a professional development program for in-service persons. All full-time faculty members in the department hold doctoral degrees in their areas of expertise. In recent years, the focus of the department has been to integrate mathematics, education, and technology, in order to develop a new trend – mathematics education with learning technology. Enrolled students can select courses in four areas: mathematics education, mathematics, educational measurement and statistics, and information technology.

Language Requirements

1. Bachelor’s Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level
B1.

2. Master’s Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level
B2.

Department: Department of Computer Science

Degree: BA/MS

Language : English Chinese Other

Introduction

The features of the department curriculum focus on the demand for information technologies development. Under the well-established curriculum, the department expects to cultivate professional information talents who are able to work independently on researches and practical affairs.

The research covers networking and communication systems, information security, Internet telephony, wireless networks, mobile communications, software engineering, multimedia technology, intelligent systems, software quality and testing, embedded systems, computer systems, parallel processing and cloud computing, etc. The specialties and expertise of the teaching faculty encompass the disciplines of software engineering and communication network techniques in computer science, respectively.

The department has past the accreditation of engineering and technology education programs in Taiwan from the Institute of Engineering Education Taiwan (IEET). The IEET engineering and technology education programs have also been recognized by the USA, Canada, Australia, New Zealand, Britain, Ireland, South Africa, Hong Kong, Japan, Korea, Singapore, Malaysia and etc. This will further broaden our students' international view.

The department is very active in co-operating with research institutes and industries to increase students' practical experience which will cultivate our students with both theories and practices.

Language Requirements

1. Bachelor's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level
B1.

2. Master's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level
B1.

Department: Department of Digital Content and Technology

Degree: BA/MS

Language : English Chinese Other

Introduction

The Department of Digital Content and Technology was established on August 1, 2005 offering bachelor's and master's programs. Since August 1, 2007, the Department has offered an in-service Master's Program to people who have already been employed in related fields. This is to match up the medium to long-term development plan of the University and the government's development plan. The main mission of the Department is to develop students' abilities for digital content industry.

Nine teaching staffs in the Department are competent in both the theory and practice of their respective research fields including information engineering, visual design, e-Learning, etc. Our curriculum emphasizes the interdisciplinary integration with equal weight given to theory and practice. The department regards students' self-directed learning, placement experiences and graduate projects as imperative. With four years of training that combines academia with industry, our graduates are well-equipped and highly competitive in the future labor market.

Graduates of the Department can choose to study at graduate institutes or are employed in digital content industry. Possible institutes include those offering information management, information and communication, information and computer engineering, information science, communication technology, toy and gaming design, multimedia animation arts, etc. The following list maps out potential employment opportunities:

1. Integration-related: case managers, project managers, and managers in the creative industry.
2. Learning-related: e-learning material developers, administrators for educational websites, and instructors on various software and hardware.
3. Information-related: network service engineers, database management technicians, interactive games developers, and website management and planning technicians.
4. Design-related: designers for multimedia, websites, animation, dolls/figures, digital video, interactive programs, products from the creative industry, and digital art.

Language Requirements

1. Bachelor's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B1.

2. Master's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B1.

Department: Department of Science Education and Application

Degree: BA/MS and MS of Graduate Institute of Environmental Education and Management

Language : English Chinese Other

Introduction

I. Features: The expertise of our thirteen faculties spreads over the areas of science, science education and environmental education. We have a lot of advanced scientific instruments for research and instruction. Now we have an undergraduate program, a master program for science education and application, and a master program for environmental education and management. We are advocated to integrate the knowledge and skills of science, science education and environmental education in order to construct a high-quality environment for learning and research. The aim of our department is to foster outstanding persons having inter-discipline abilities in science and science education, such as competent science teachers, science researchers, science communicators, designers for science games and toys, science writers, and so on. We welcome the youth to join us to have fun in science and enjoy the wonder of learning by doing.

II. Curriculum: While the curriculums of the undergraduate program are designed to provide a concrete base for science and science education, those of the master program are for advanced developments. In addition, the curriculums of the master program for environmental education and management contain environmental educations in school, society and business.

III. Research: The researches of our department are directed to the areas of science education, applied sciences, as well as environmental education.

IV. Honors: Our faculties are outstanding in both teaching and research. For example, Prof. C. C. Chin and C.-C. Chen are honored as the distinguished professors of NTCU, who are also honored as the outstanding scholars certified by the Ministry of Education. Furthermore, Prof. L. R. Hsu is the winner of the Golden Tripod Awards awarded by the Ministry of Education due to his science popularization books published in science games. Finally, seven of our faculties were also honored as the outstanding scholars certified by the Ministry of Science and Technology.

Language Requirements

1. Bachelor's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level A2.

2. Master's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level A2.

Department: Department of Regional and Social Development

Degree: BA/MA

Language : English Chinese Other

Introduction

This Department was formerly “The Department of Social Studies Education”, which aimed to cultivate excellent elementary school teachers in social studies. In 2002, a Master’s Program was established and in 2006 a summer program for teachers’ continuing education was added. In recent years, this department has been revising its goals and expanding its research domains to comply with the teacher training policy set by the Ministry of Education and adapt to the social phenomenon of low birth rates. In 2010, the name of the department was formally changed to “The Department of Regional and Social Development”.

The unique feature of the curriculum is the dual focus on “Area” and “Development”. The “Area” domain has been divided into “Regional development” and “Global development”, as history and geography are combined with the concept of regional development. The “Development” domain is divided into “Social Development” and “Community Building” by integrating knowledge of social sciences with the regional concept rooted in communities and the development of people and communities.

Career Development:

1. Regional planning: To engage in the work related to urban-rural regions and community development planning
2. Teaching: To acquire credits of elective courses on education, to serve as elementary school teachers
3. Research and writing: To engage in researches on regional development, explanations for Community Building, or the work of compiling and writing histories and literatures
4. Governmental public service: To pass Senior Exam, Junior Exam, or Special Exam, to engage in public service, such as General Administration, Social Administration, etc.
5. Tourism and leisure: To engage in tourism/leisure industries, such as tour guiding
6. Culture, education or supplementary education: To engage in jobs related to culture, education, publishing industries, or supplementary education
7. Social service: To engage in jobs in non-profit organizations or social welfare organizations

Language Requirements

1. Bachelor’s Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B1.

2. Master’s Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B1.

Department: Department of Taiwanese Languages and Literature

Degree: BE

Language : English Chinese Other (Taiwanese)

Introduction

The Department of Taiwanese Languages and Literature, NTCU

Our department, starting to recruit students in 2004, offers undergraduate and graduate degrees. We have nine full-time teachers, and every teacher has very outstanding achievements in academic research and teaching performance.

In addition to the liberal and education-related curriculum, there are 11 credits of compulsory classes for all students of the department, and there are 51 credits of elective classes which students must complete a minimum of 21 semester credits. The types of classes include Linguistics · Language-teaching · Literature and Culture, and, for the most part, the Taiwanese language is used in all classes.

After two years of well-rounded training at NTCU, our graduating students will have the career development skills such as:

1. **Further Study:** Our students may further their education by enrolling in the doctoral degree in Linguistics, Taiwanese Languages, Taiwanese Literature, Folklore, or Traditional Arts, etc.
2. **Prospective Careers:** The students who opt for the teacher training program will mostly become elementary school teachers. Other students may pursue the following careers: academic research, broadcasting, journalism, secretarial work, tourism, community service, culture and art administration, writing or editing in the area of Taiwanese literature.
3. **Examination:** Our students are qualified to take examinations for civil service positions, tour guides or tour management positions, etc.

Language Requirements

Master's Program

For all programs taught in Taiwanese, please submit the result of Certification of Proficiency Guidelines Regarding the Taiwanese Comprehensive Language Examination which should be in Level A2.

Department: Department of Language and Literacy Education

Degree: BA/MA/PhD

Language : English Chinese Other

Introduction

Department of Language and Literacy of Education was established in 1987, dedicated to cultivate talents for language education. As of today, we had won the championship of National Mandarin Talent Contests among Teachers Training Colleges in Taiwan for sixteen times, and awarded gold and silvers in Writing Competition of Children's Literature among Teachers Training College Students.

With our great success on cultivating students, we were granted to set up the first Master's Program of Language and Literacy Education in Taiwan in August, 2001 and the Doctoral Program in August, 2004. We later started courses of Teaching Chinese as a Second Language and established the Master's Program of Teaching Chinese as a Second Language in August, 2012.

Curriculum: Undergraduate/Graduate

Courses in our department combine theory and practice. Courses for undergraduate students, such as Children and Young-adult Literature; Writing, Listening, Speaking, Reading and Composing Education; and Chinese Classic Reading, all provide theoretical and practical training. We also provide unique and specialized courses such as Chinese Language Testing and multiple evaluation and Language Courses: Design and Education. We are at the forefront in the field of native language education by offering courses like Theory and Practice of Chinese Classics Reading and Reciting.

In our Master program, we emphasize the combination of theory and practice of language teaching, aiming to foster students' ability to do research and to teach.

Our department's courses are divided into:

1. Obligatory courses 50 credits

(1) College of Humanities 2 credits

(2) Core Curriculum 48 credits

(3) Cultural Accomplishment Curriculum 14 credits

(4) Language and Literacy Application Curriculum 10 credits

2. Elective courses 30 credits

(1) Cultural Accomplishment **Module** 14 credits

(2) Language and Literacy Application **Module** 16 credits

Campus Life:

Department of Language and Literacy Education is a big warm family. Student Association holds a welcome party for freshmen at the beginning of every new semester, helping new students to adapt to university life.

A great variety of departmental activities are available for students. Our department holds children's drama and calligraphy exhibition on a regular basis, and provides elementary teaching practicums. Departmental activities provide students with opportunities to experience every aspect of language and literacy education.

Lectures:

We invite scholars and professors in different fields to lecture or demonstrate teaching skills every semester. Through their expertise and experience, invited scholars expand students' horizon and inspire students to plan ahead for the future.

Language Requirement

1. Bachelor's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level C1.

2. Master's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B1.

3. Doctoral Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B2.

Department: Department of English

Degree: BA/MA

Language : English Chinese Other

Introduction

Department of English: Undergraduate and Graduate Programs

The Department of English was established in 2005. Our curriculum includes specialized English courses such as English Language Teaching, Introduction to Linguistics, American and English Literature, professional English courses, English teacher's training courses and other general English courses. The structure of our department's courses is divided into two categories, including 28 credits for general courses and 100 credits for professional courses.

The master program was established in 2016. The program focuses on applied English proficiency. Students need to take at least 32 credits, including 11 compulsory and 21 elective credits. The program assists in the department of English teaching and learning methodologies and practices at the primary school level. The program also aims to prepare its students to become teacher of English in primary school and to enter other professions that require a good command of English.

Undergraduates

- Offer a comprehensive program in English listening, speaking, reading, writing and translation.
- Train talents in the use of foreign language.
- Hold English activities and nurture students English and cross-culture proficiency.
- Encourage students to participate in international collaborations to expand their international outlook and cross-cultural understanding.
- Invite renowned scholars to make speeches.
- Provide an “English and International Business, and a “Chinese Language Teaching Program” with the Department of Language and Literacy Education.

Graduate Programs

- Emphasize academic research and teaching practice.
- Assist primary course design and research development.
- Collocate with educational institutions and promote primary English teaching environment.
- Sharpen human value and cultural awareness.

Support the development of the university and train talents in the use of English teaching.

Language Requirements

Required Application Materials:

Undergraduate Program:

1. TOCFL score Level B1 (or above).
2. Proof of English ability.

Graduate Program:

1. English proficiency test transcript (equivalent to CEFR B1 or above).

Department: Department of Counseling and Applied Psychology

Degree: BA/MA

Language : English Chinese Other

The Department of Counseling and Applied Psychology was established on August 1, 2006 and was merged with the Graduate Institute of Counseling and Educational Psychology (GICEP), which was established in 2000. The department was approved by Ministry of Education, Taiwan. In 2013, an evening master's program designed for working professionals was established.

The undergraduate program can be completed with or without enrolling in the teacher education program. Students need to complete 128 credits to graduate and students who also enroll in the teacher education program need to complete 138 credits. There are 4 sections of the graduate courses: core, general, scientific training and practice. Students need to complete 36 credits to graduate (core: 19 credits required; general: at least 4 credits; scientific training: at least 4 credits; practice: at least 4 credits).

Our faculty includes 3 full professors, 3 associate professors and 4 assistant professors, who all hold a doctoral degree received in Taiwan or overseas. All faculty members' research is related to counseling or applied psychology. They all have their own specialty and have years of experience in teaching and practice. Two of the faculty members received Outstanding Faculty Research Award from the Ministry of Science and Technology. Many faculty members received research grants from the Ministry of Science and Technology. Faculty members also serve as a director or a supervisor of academic associations.

There are many kinds of resources and facilities for teaching and learning in our department. We incorporate both theory and practice in our courses to help students explore their career path. More than 100 graduates of the master's program received the psychologist license in Taiwan and some of them entered doctoral programs related to counseling or education. Two alumni are serving as assistant professors. 14 graduates of the bachelor's program received level B technician license for employment service in Taiwan.

Language Requirements

1. Bachelor's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B2.

2. Master's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level C1.

Department: Department of Music

Degree: BA/MA

Language : English Chinese Other

Introduction

Department of Music

In 2006, the department was renamed to the Department of Music due to its reorganization in accordance with the transformation of the University from a teachers' college to a higher-level comprehensive education institute. The Department of Music provides a well-designed curriculum that helps advancing students with both academic and performance related abilities. The department has large classrooms containing high quality audio and video equipment and grand pianos; 3 research studios for graduate students; three recital halls; 1 ensemble classroom; 1 computer lab; 52 practice rooms (23 with grand pianos and 3 with two grand pianos); 1 Fazioli Concert Grand piano; various percussion instruments and many orchestral string, wind and brass instruments. In addition to the music library located in the department's main office, the university's main library is equipped with numerous music scores, books, professional magazines, recordings and other valuable music sources. Bachelor of Arts in Music (B.A.): This is a liberal arts degree program with a broad curriculum that includes standard music history, theory courses and various other courses, which diversify into many required and elective courses. Applied musical performance is offered in areas such as piano, vocal, strings (violin, viola, cello, double bass) woodwinds (flute, oboe, clarinet, bassoon), brass (trumpet, horn, trombone, tuba), percussion, and composition. Students are widely engaged in various ensemble opportunities such as chorus, symphony orchestra, and chamber music ensembles. Traditionally, this program has contributed to the preparation of elementary school teachers. Today, students can pursue diverse directions such as performance, composition, music business, music technology, and other related areas. Master of Music (M.M.) Master of Arts (M.A.): These programs provide education with in-depth training and experience in three areas of concentration: music performance and composition, music education, and musicology. Major areas of study for music performance that are available include piano, voice, woodwind, brass, string, and music composition. The study in each of these areas aims to improve student's expertise in handling instructional challenges and musical demands. Future Development: (1)Cultivate professional music teachers with either educational related or performance related competencies. In most cases, students graduating from our undergraduate and graduate programs are at the level of professional music teachers for elementary schools. (2)Develop independent research abilities of students in the musical field.(3)Prepare students to enter the highly diverse and competitive music market, such as orchestra performing, private teaching, music therapy, music publishing, music technology and music business managing.(4)Prepare students to engage in community music promotion works.(5)Encourage students to participate in national/international professional music organizations

Language Requirements

1. Bachelor's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B1.

2. Master's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level B1.

Department: Department of Fine Arts

Degree: BA/MA

Language : English Chinese Other

Introduction

The department of Fine Art was found in 1946. As the first education facility focusing on Fine Art in Taiwan, we inherited the school's creative discipline and art skills from well-known professors such as Lu ,Fo-Ting and Lin ,Chih-Chu.

Our department was named Fine Arts Section of the Junior Teachers' College in 1992, and being renamed as the Department of Fine Arts in 2004 and started the Master's Program two years later.

To cultivate talents for the education of fine arts and professional artists with accomplishments in both the creation and theory of art, we target on not only the traditional essence, but also modern technical and theoretical courses of contemporary art media to enrich our faculty's participation toward art industry and international arts activities.

We provide excellent environment to enhance our students' professional abilities and competitiveness in art. Such as Fine Arts Building, digital art studio, art center and "Professor Lin ,Chih-Chu's Eastern Gouache Painting Memorial" are all well-functioned space for exhibition, creation and practice which improve students' habit of mutual observation and self-examination.

Language Requirements

1. Bachelor's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level A2.

2. Master's Program

For all programs taught in Chinese, please submit the result of TOCEL which should be in Level A2.

